

Kevin Ronny Kandamby
Department of Chicana/o and Central American Studies
University of California, Los Angeles
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EDUCATION

In Progress	Ph.D., Chicana/o and Central American Studies, University of California, Los Angeles Concentration: Asian American Studies Dissertation: “Mixed Diasporic Resistencia: A Grounded Theory Study of AsianLatine identity formation in California”
2021	M.A., Chicana/o and Central American Studies, University of California, Los Angeles
2021	Graduate Certificate, Labor Center Community Scholars Program, University of California, Los Angeles
2019	B.A., Chicana/o and Latina/o Studies and minor in Mathematics, Pitzer College, Claremont Consortium

AREAS OF INTEREST

Latine Studies; Asian American Studies; Critical Mixed Race Studies; Race and Ethnicity; Diaspora; Interethnic Relations; Visual and Qualitative methods

PUBLICATIONS

Refereed Journal Articles:

2023 Kandamby, Kevin Ronny. “Toward A U.S. AsianLatinx Intervention in Critical Mixed Race Studies and Interethnic Relations.” *Genealogy* 7, no. 1, 1—17.

Data Briefs:

2024 Zong, Jie, Kandamby Kevin, and Rocha, Natalie Jie, “AAPI Latinos in the United States: An Overview of the Growing Demographic.” Latino Data Hub.

Book Reviews:

2023 Kandamby, Kevin Ronny. “Multiracial: The Kaleidoscope of Mixedness.” *Ethnic and Racial Studies*, 1–2.

Other Publications:

2021 Kandamby, K. R. “What Are You? I Am AsianLatinx”: Situating AsianLatinxs Beyond Asian Diaspora, Mixed Race Studies, and Interethnic Relations. *UCLA*.
2021 “This Bridge Called Solidarity,” Community Scholars Transnational Zine.
<https://tinyurl.com/4tv3payn>
2021 “Un Puente Llamado Solidaridad,” Community Scholars Transnational Zine.
<https://tinyurl.com/ydh95sjd>
2019 Kandamby, Kevin, “Hidden Cracks in the Leaking Stem Pipeline: Retention Within First-Generation Latinx Students in Baccalaureate Stem Programs at Predominately White Institutions.” *Pitzer Senior Theses*. 103.

AWARDS, FELLOWSHIPS, AND GRANTS

2025 Institute of American Cultures Graduate/Predocctoral Fellowship

2024	UCLA Gold Shield Ethnic Studies Graduate Fellowship
2023	Towards a Critical Fugitive Transdisciplinary Methodology, Multicampus Graduate Student Working Group, UC Humanities Research Institute Grant
2023	SSRC-MMGIP Graduate Studies Enhancement Grant
2021	SSRC-MMGIP Graduate Studies Enhancement Grant
2021	Dean's Fund for the Study of Diversity and Racial Inequality
2021	Graduate Summer Research Mentorship Grant
2020	SSRC-MMGIP Graduate Studies Enhancement Grant
2020	Graduate Research Mentorship Grant
2020	Graduate Summer Research Mentorship Grant
2020	Graduate Fellow, SSRC-MMGIP
2019	Department of Chicana/o-Latina/o Studies Honors Thesis Award
2019	NACCS Student Presenter Housing Fellowship
2019	Fellow, Institute for Recruitment of Teachers
2017	Fellow, Mellon Mays Undergraduate Fellowship
2017	Rose Hills Scholarship
2016	Mead Foundation Endowed Scholarship
2016	Edison International Annual Scholarship
2015	California State Seal of Biliteracy

RESEARCH EXPERIENCE

2024-	Research Contributor, UCLA Latino Policy and Politics Institute, University of California, Los Angeles.
2021	Research Team Member, Archival Research with Social Change and Narrative Collective, Community Scholars Program, University of California, Los Angeles, Tijuana, MX.
2018	Summer Undergraduate Research Fellowship (SURF), University of California, Irvine, Summer.
2017	Summer Research Opportunity Program, University of Illinois, Urbana-Champaign, Summer.
2016-2019	Qualitative Research Assistant, Transcriber and Translation for <i>Roots of Resistance</i> book project, Dr. Suyapa Portillo-Villeda, Pitzer College, CA.

TEACHING EXPERIENCE

University of California, Los Angeles, 2021- (Quarter System)

Teaching Fellow

Theoretical Concepts in Chicana & Chicano Studies (Spring 2025; 32 students)
 U.S. Latino Politics (Winter 2025; 49 students)
 Politics of Crisis: Migration, Identity, and Religion
 (Fall 2024: 87 Students)
 Theoretical Concepts in Chicana/o and Central American Studies
 (Summer 2024: 15 Students)
 Contesting Latinidad: U.S. Mixed Latine Identity and Communities
 (Spring 2024: 35 Students)

Introduction to Chicanx Studies: Social Structure and Contemporary Conditions
(Summer 2023; 24 students)

Teaching Associate

U.S. Latino Politics (Winter 2024; 60 students)

U.S. Latino Politics (Fall 2023; 45 students)

Teaching Assistant

Theoretical Concepts in Chicana & Chicano Studies (Spring 2022; 60 students)

Researching Social Structure and Contemporary Conditions in Latinx

Communities (Winter 2022; 60 students)

Introduction to Chicanx Studies: History and Culture (Fall 2021; 62 students)

Pitzer College, 2015-2019 (Semester System)

Teaching Assistant

Rural and Urban Social Movements (Spring 2019; 20 students)

Rural and Urban Social Movements (Spring 2017; 15 students)

Spanish Practicum (Fall 2017; 15 students)

Spanish/English Conversation Coordinator and Leader (4 academic school years)

ELL Instructor

English Language Instructor, ELL Program, Pitzer College and Rancho

Cucamonga (3 academic school years)

Summer English Language Instructor, ELL Program, Pitzer College and Taiwan
(Summer 2016)

CONFERENCE PAPERS AND PARTICIPATION

As Panelist

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| 2024 | AsianLatines in the United States: mixed diasporic identity formation, cultural belonging, and intimacy in the 21 st century,” Association of Asian American Studies (AAAS) Annual Conference, Seattle, April. |
| 2023 | “AsianLatines in the United States: identity formation, cultural belonging, and intimacy in the 21 st century,” Association of Asian American Studies (AAAS) Annual Conference, Long Beach, April. |
| 2022 | “‘What Are You? I am AsianLatinx?’: Toward an AsianLatinx Studies Beyond Asian Diaspora, Interethnic Relations, and Critical Mixed Race Studies,” American Studies Association (ASA) Annual Conference, New Orleans, November. |
| 2022 | “Asian and Latinx Intimacies,” Latina/o Association (LSA) Biannual Conference, South Bend, July. <i>Did not attend due to family emergency.</i> |
| 2019 | “Hidden Cracks in the Leaking STEM Pipeline,” National Association for Chicana and Chicano Studies (NACCS) Annual Conference, Albuquerque, April. |
| 2019 | “Hidden Cracks in the Leaking STEM Pipeline” Politics of Race, Immigration, & Ethnicity Consortium, Claremont, March. |
| 2018 | “Deconstructing Homogeneity: Asian and Latinx Intermarriage in the U.S,” Mellon Mays Undergraduate Fellowship West Coast Regional Undergraduate Fellowship Conference, Los Angeles, November. |

- 2018 “Intermarriage between Asian and Latinx Immigrants” UC Irvine Summer Research Symposium, Irvine, August.
- 2018 “‘Resistance and Education’: Emerging Undergraduate Central American-Latinx Scholarship,” Latina/o Studies Association (LSA), Washington D.C., July.
- 2017 “‘Hidden Cracks in the Leaking STEM Pipeline’: Retention within First-Generation Latinx Students in Baccalaureate STEM Programs at Predominately White Institutions,” Mellon Mays Undergraduate Fellowship West Coast Regional Undergraduate Fellowship Conference, Albuquerque, October.
- 2017 “‘Leaking Cracks in the Leaking STEM Pipeline’: Retention within First-Generation Latinx Students in STEM Programs at Predominately White Institutions,” Illinois Summer Research Symposium, Champaign, July.

SELECTED INVITED TALKS AND WORKSHOPS

- 2025 Plática: Latino Identities: Unity in Diversity, Afro-Latino Education and Arts Collective, LA Plaza de Cultura y Artes, Los Angeles, January.
- 2024 Data Disaggregation Webinar, California Primary Care Association, September.
- 2024 “Mellon Mays Alumni Panel”, Mellon Mays Undergraduate Fellowship Workshop, University of California, Los Angeles, July.
- 2022 “De Todo Un Poco: A Discussion on Globalized Identity and Belonging,” Spotify, October.
- 2022 “MMUF Alumni Graduate School Experience Panel,” Mellon Mays Undergraduate Fellowship Program, Claremont Colleges, March.
- 2021 “Strategic Scholarly Reading and Managing the Research Process,” Mellon Mays Undergraduate Fellowship Workshop, University of California, Los Angeles, July.
- 2021 “Asian Americans Fight White Supremacy,” Pitzer College, Claremont, May.
- 2021 “Why Graduate School?” Mellon Mays Undergraduate Fellowship, Claremont Colleges, Claremont, March.
- 2020 “Latinx Professional Schooling,” The Chicana/o and Latina/o and Schools, University of California, Los Angeles, July.

MEDIA AND OUTREACH

- 2024 Aumenta la población latinoasiática en Estados Unidos: estas son sus características demográficas, *CNN Español*, June, <https://cnnespanol.cnn.com/video/aumentan-latinos-asiaticos-polinesios-eeuu-alvarado-ush/>
- 2024 AAPI Latinx population in the U.S. has doubled in the last two decades, new study finds, *De Los LA Times*, May <https://www.latimes.com/delos/newsletter/2024-05-30/aapi-latinos-demographic-doubles-study-finds-latinx-files>
- 2024 Asian American, Pacific Islander Latinos in the US see exponential growth, new analysis says, *AP News*, May, <https://apnews.com/article/asian-american-pacific-islander-latino-59cedfae966c7bedefcd607d2c800bb8>

ACADEMIC AND RELATED SERVICE

Editorial Board

2024- Book Review Editor, *Aztlán: A Journal of Chicano Studies*

Committees

2023-2025 Planning and Advisory Committee (PAC) for Social Science Research Council Mellon Mays Graduate Initiatives Program (SSRC-MMGIP).

2022-2024 Graduate Student Representative, Critical Mixed Race Studies Association.

Service to University of California, Los Angeles

2021-2022 Grad Strive 2.0 Graduate-Graduate Mentorship

2020-2021 Graduate-Undergraduate Mentorship (GUM)

RELEVANT WORK AND VOLUNTEER EXPERIENCE

(In)formal mentorship for first-generation students of color at the Claremont Colleges for graduate school, Mellon Mays Undergraduate Fellowship, and post-graduate education.

LANGUAGES

Spanish: reading, writing, speaking, native fluency

PROFESSIONAL AFFILIATIONS

American Studies Association, American Sociological Association, Association for Asian American Studies, Latina/o Studies Association, Critical Mixed Race Studies Association, National Association for Chicana and Chicano Studies, Institute for Recruitment of Teachers, Social Science Research Council-Mellon Mays Graduate Initiative Program